

26.05.21

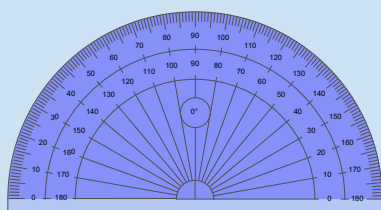
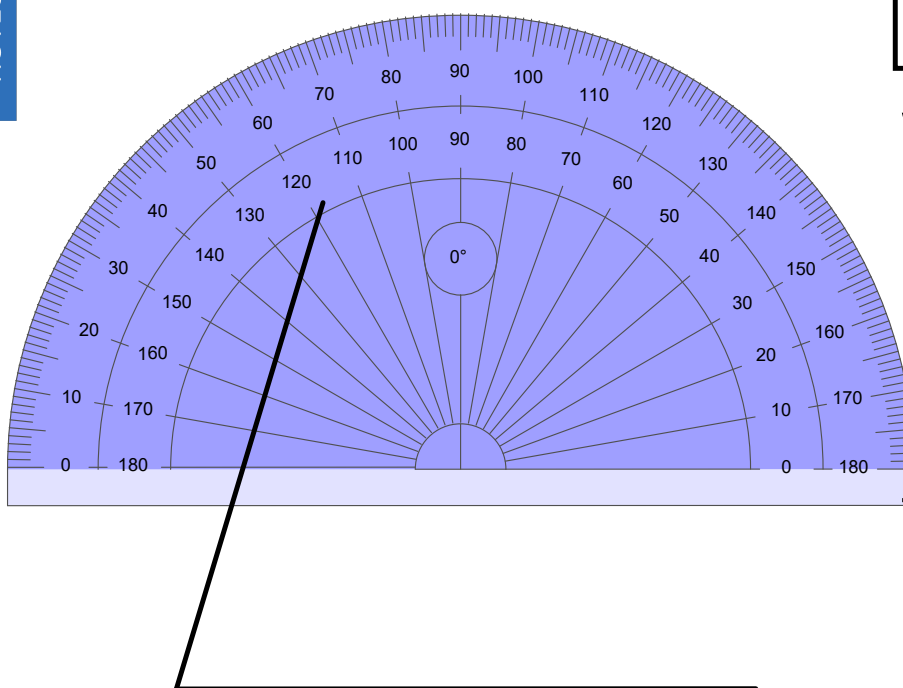
L.O: To measure angles.

NOTES



I do

Watch as I model how to position the protractor and measure the angle.



Model reading the scale on the protractor.

NOTES

Measure the angle in front of you. Work in pairs.

We do

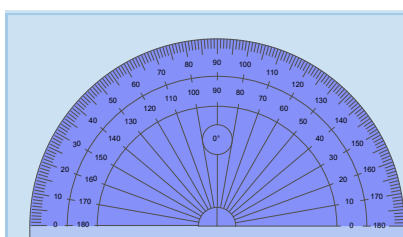
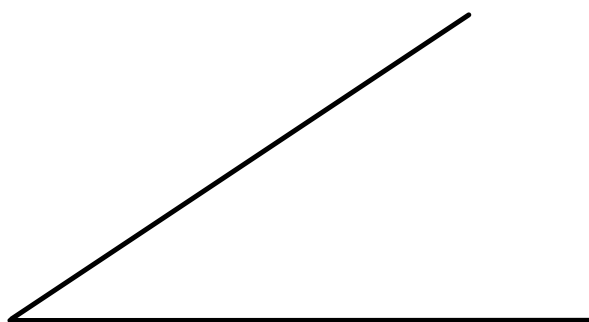


Is the protractor lined up correctly?

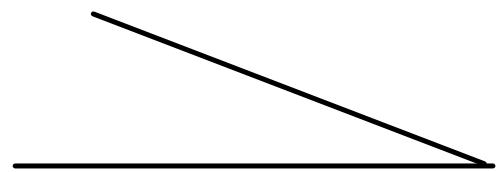
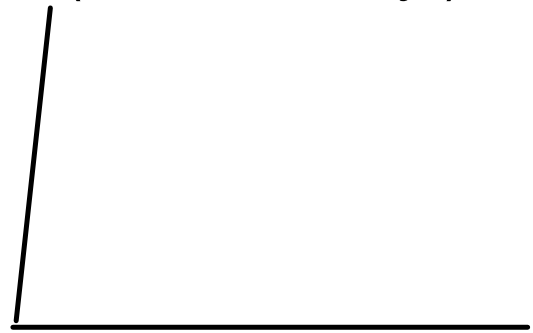
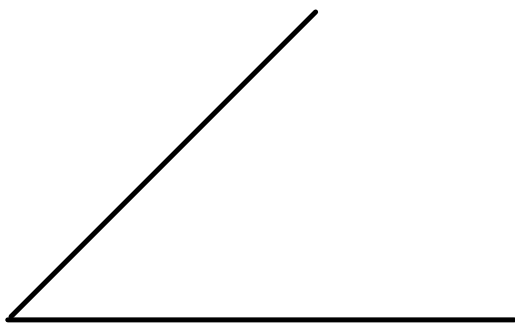
How do you know?

Which scale will you use to read measurement? Why?

What does this angle measure?

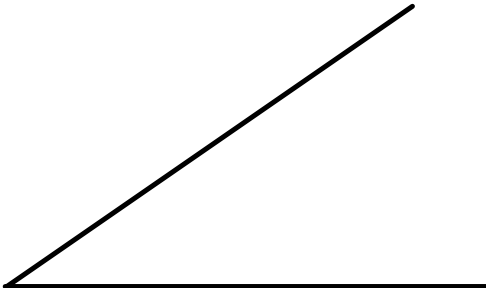
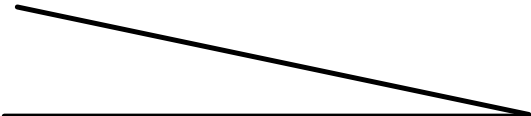
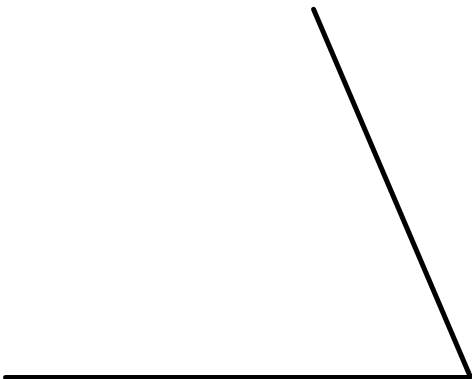


Measure the angles below using You do
a protractor. Measure the first 4 angles if told to
by an adult complete the extra (more fluency.)



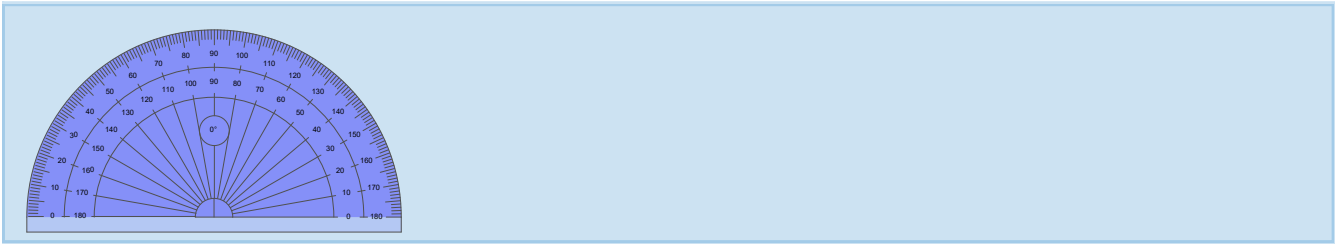
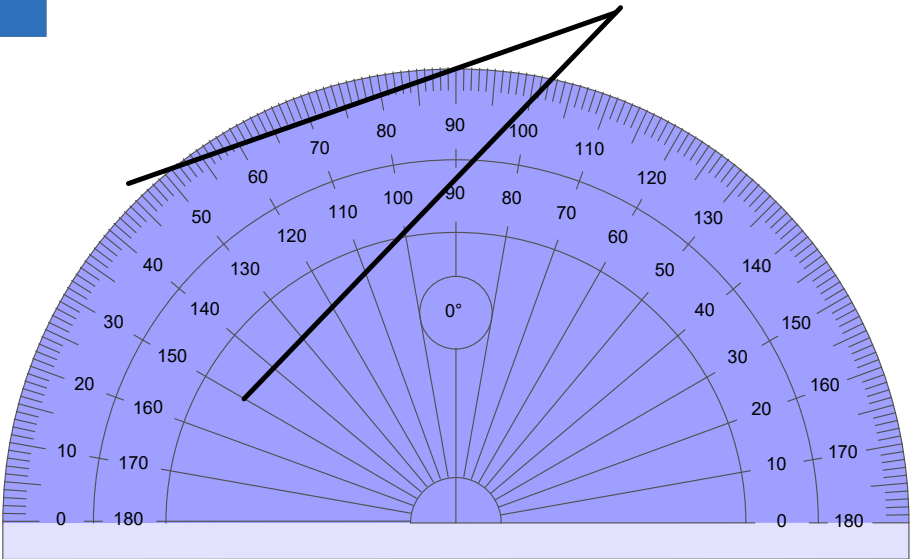
You do

More Fluency



NOTES

I do



NOTES

Measure the angle in front of you. Work in pairs.

We do



What is different about this angle to the previous one?

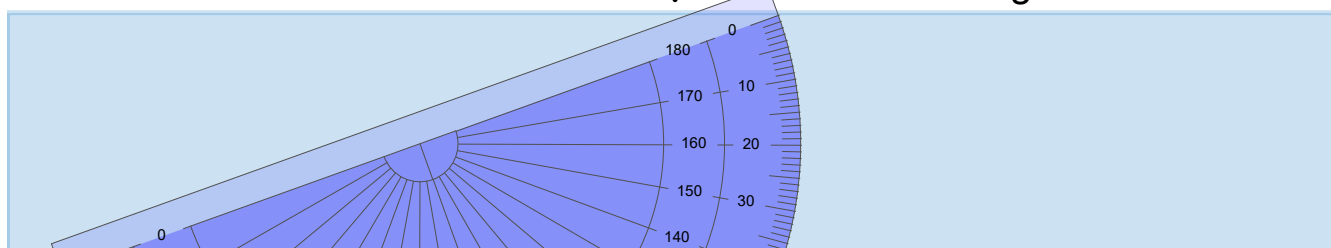
Do you need to make any changes before trying to measure this angle?

Is the protractor lined up correctly?

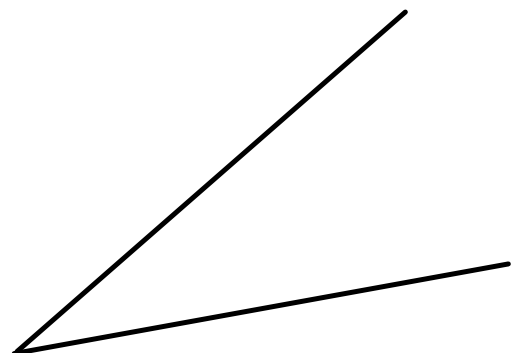
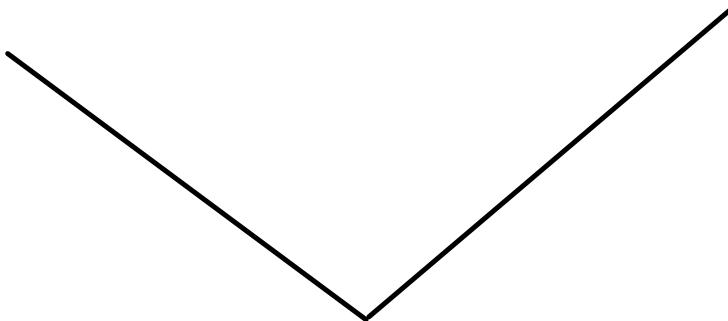
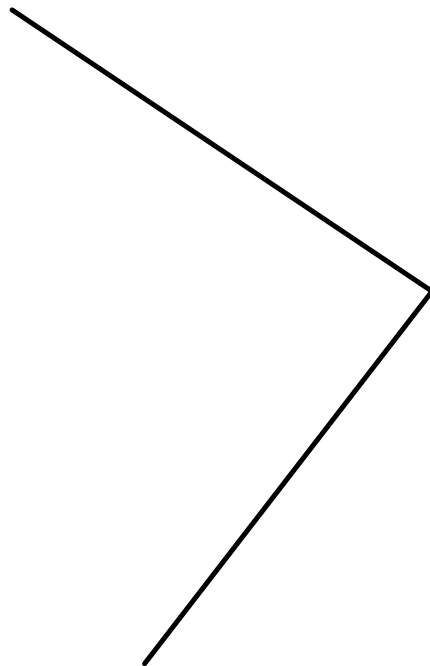
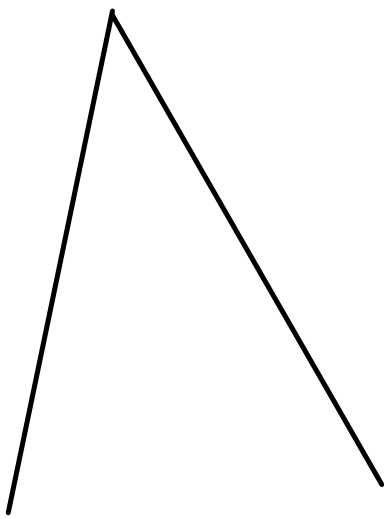
How do you know?

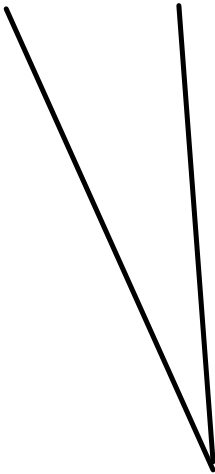
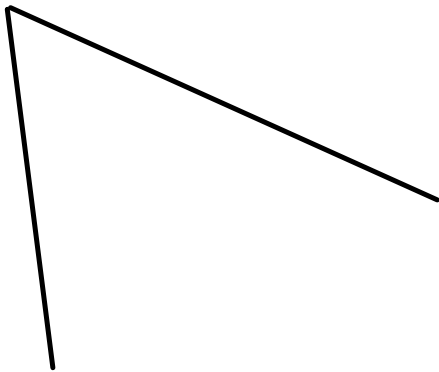
Which scale will you use to read the measurement? Why?

What does this angle measure?



Measure the angles below using You do
a protractor. Measure the first 4 angles if told to
by an adult complete the extra (more fluency.)





You do

More fluency

