

Monday 7th December 2020

English - The Wright brothers

LO: To understand the meaning of the term 'big idea'.

To identify the 'big idea' of each paragraph and summarise this in one sentence per paragraph.

Starter:

1

Use some amazing adjectives to expand the noun phrases:

The \_\_\_\_\_ gift was  
wrapped in \_\_\_\_\_ paper.

2

Next, use a fronted adverbial to describe **how** the gift was wrapped:

\_\_\_\_\_,  
the \_\_\_\_\_ gift was wrapped in  
\_\_\_\_\_ paper.



What is a big idea and what strategies can I use to identify it?

<https://www.youtube.com/watch?v=LbO3IRXT0ww>



Re-read chapter 6.

Using some of the strategies from the video, come up with the big idea for paragraph 1, 2 and 3.

1. Use titles and headings.
2. Use topic sentences.
3. Use concluding sentences.
4. Look for repeated ideas.

Teacher note:

1. The brothers apply for a patent for their airplane.
2. The army did not want to buy their airplane without seeing it fly.
3. The brothers started new tests on the *Flyer II*, but discovered something was wrong with the motor.

I  
do

Re-read chapter 6.

With your partner, use some of the strategies from the video, come up with the big idea for paragraph 4 and 5.

Write these on your whiteboards and we will discuss.

1. Use titles and headings.
2. Use topic sentences.
3. Use concluding sentences.
4. Look for repeated ideas.

Teacher note:

4. They fixed the problem and by September 1904, they had managed to fly in a complete circle.

5. Other flyers thought the brothers were lying about their achievements so the brothers knew it was almost time to show the plane to the world.

We  
do

In your books, write the 'big idea' for paragraphs 6 to 11. Remember to use our strategies.

You  
do

1. Use titles and headings.
2. Use topic sentences.
3. Use concluding sentences.
4. Look for repeated ideas.



When you are finished, read chapter 7. You will challenge a classmate to a game of ping pong.

