

Friday 4th December 2020

LO: To identify the 'big idea' of each paragraph.

English - Flight



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Starter

Order these factual sentences by adding time adverbials to the beginning of each sentence.

REMEMBER YOUR CAPITAL LETTERS AND PUNCTUATION

the wright brothers made history in kitty hawk by controlling the flight of a glider

the brothers tried to recreate their favourite toy bat

on december 17th 1903 the wright brothers flew a plane

then

finally

first



Read chapter 5.

Whilst reading I want you to think about the concept of a 'big idea' from each paragraph.

Re-read chapter 5 paragraph 1.

What is this paragraph telling me?

What is the 'big idea' from this paragraph?



Re-read chapter 5 paragraph 2.

What is this paragraph telling me? What is the 'big idea' from this paragraph?

Teacher notes:

Pgrh 1: This paragraph is telling me that the brothers patented the Kitty Hawk.

Pgrh 2: The army would not buy the plane without seeing it fly.

With your partners read chapter 5 paragraph 3.

We
do

Can you identify what the 'big idea' is of this paragraph? Write your ideas on your whiteboards and we will discuss.

Teacher notes:

This may take the children some time to get right. Ensure you are discussing their ideas as they are reading and writing on whiteboards.

Continue to read the rest of the paragraphs in this chapter. Identify and write down (in your books) the 'big idea' for each paragraph (8).

You
do

If you finish, you can read chapter 6.

Challenge: Can you identify the 'big idea' of this entire chapter in NO MORE than 4 sentences?