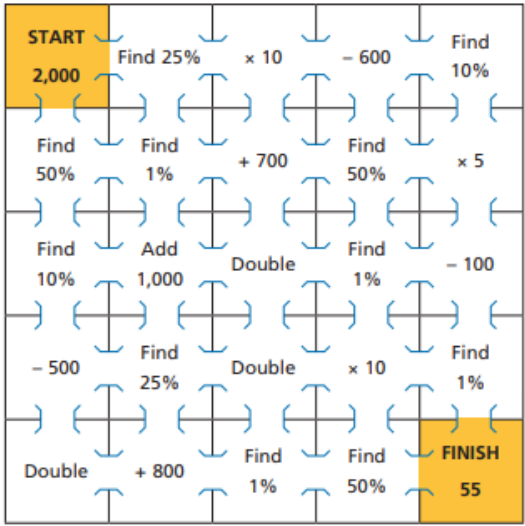


Starter

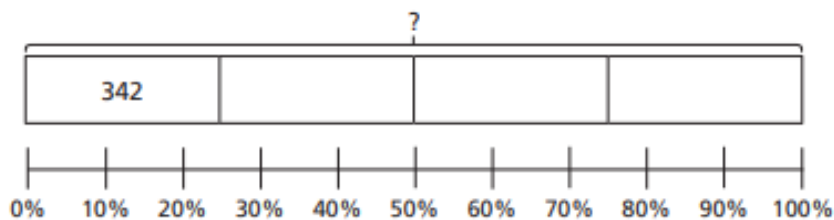
Follow the steps to find a way through the maze.

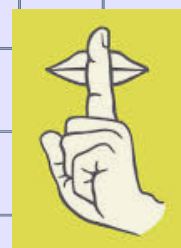
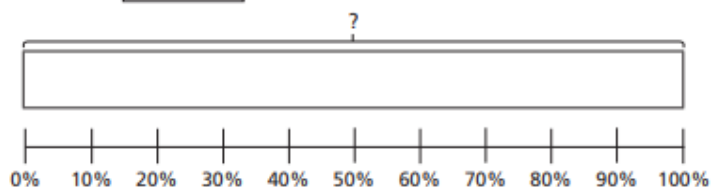


LO: to identify missing percentages

I
doLO: to identify missing percentages

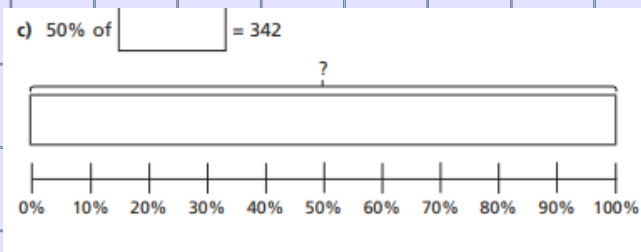
a) 25% of = 342



I
doLO: to identify missing percentagesb) 10% of = 342

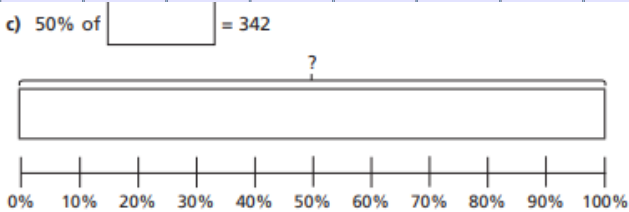
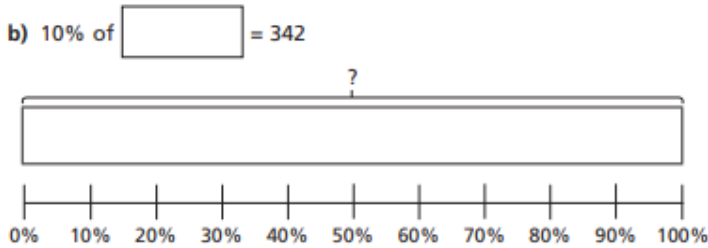
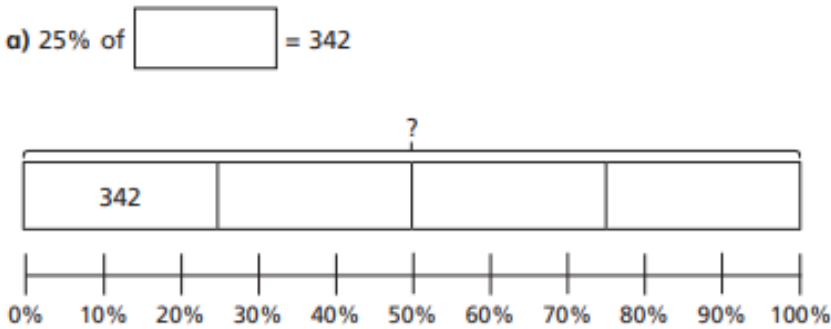
we
do

LO: to identify missing percentages



you
do

LO: to identify missing percentages

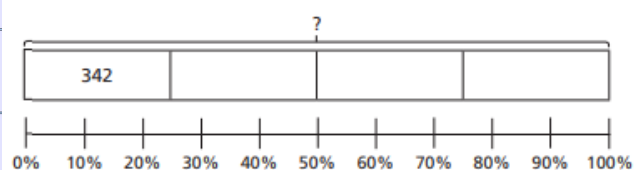


LO: to identify missing percentagesyou
do

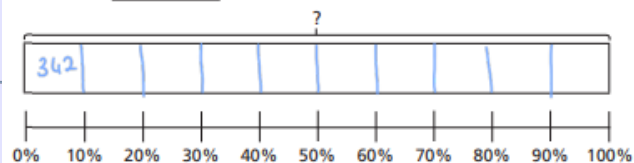
Answers

Complete the bar models to find the missing numbers.

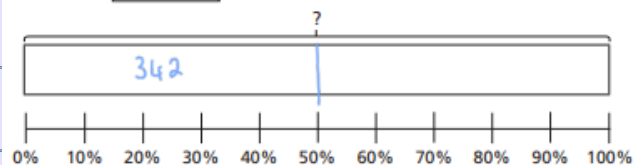
a) 25% of $\boxed{1,368}$ = 342



b) 10% of $\boxed{3,420}$ = 342



c) 50% of $\boxed{684}$ = 342



LO: to identify missing percentages

I
do

a) 10% of = 12

b) 25% of = 36

LO: to identify missing percentages

we
do

$$10\% \text{ of } \boxed{} = 84$$

$$25\% \text{ of } \boxed{} = 15$$

LO: to identify missing percentages

you
do

a) 10% of = 12

b) 25% of = 36

10% of = 84

35% of = 140

25% of = 15

LO: to identify missing percentages

you
do

Answers

a) 10% of = 12 120
b) 25% of = 36 144

10% of = 84 840

35% of = 140 400

25% of = 15 60

LO: to identify missing percentages

I
do

40% of the children in a school are boys.

There are 188 boys in total.

a) How many children are there altogether?

LO: to identify missing percentages

we
do

4b. A dressmaker uses 90% of a roll of fabric.

The roll had 500cm of fabric when full.

How much fabric did she use?

LO: to identify missing percentages

Answers

**we
do****4b. A dressmaker uses 90% of a roll of fabric.****The roll had 500cm of fabric when full.****How much fabric did she use?****4b. 450cm of fabric**

LO: to identify missing percentages

you
do

4a. Trixie uses 70% of a bag of sugar to make cupcakes.

The bag had 200g of sugar when full.

How much sugar did she use?

LO: to identify missing percentages

Answers

you
do

4a. Trixie uses 70% of a bag of sugar to make cupcakes.

The bag had 200g of sugar when full.

How much sugar did she use?

4a. 140g of sugar

