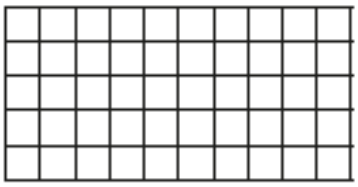
a) Shade the grid in the given proportions.

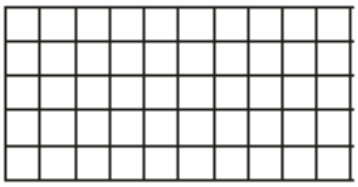
- $\frac{3}{5}$ green
- 14% red
- $\frac{4}{20}$ blue
- the rest yellow



b) What percentage of the grid is yellow?

a) Shade the grid in the given proportions.

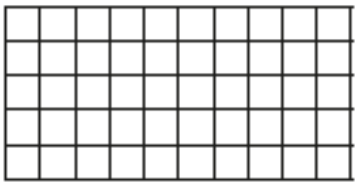
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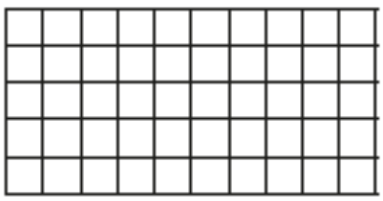
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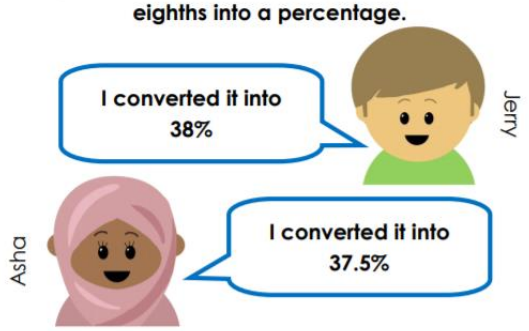
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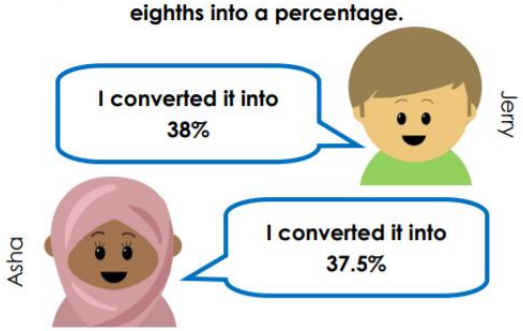
b) What percentage of the grid is yellow?

Jerry and Asha are converting the fraction three eighths into a percentage.



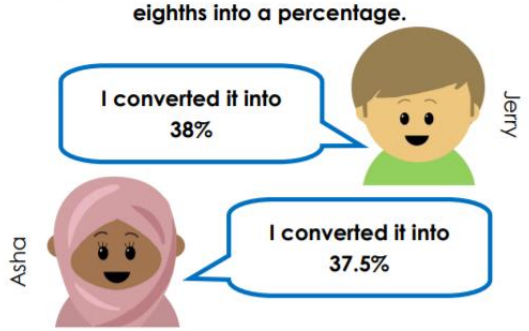
Who is correct? Why is the other wrong?

Jerry and Asha are converting the fraction three eighths into a percentage.



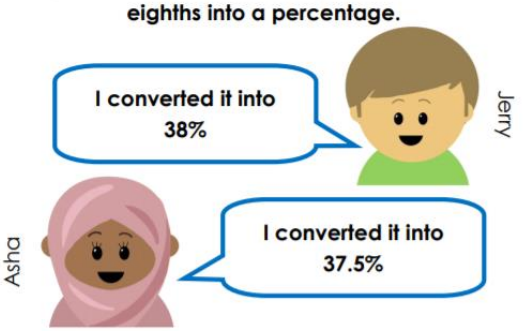
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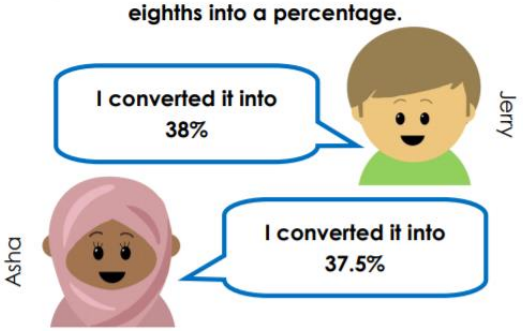
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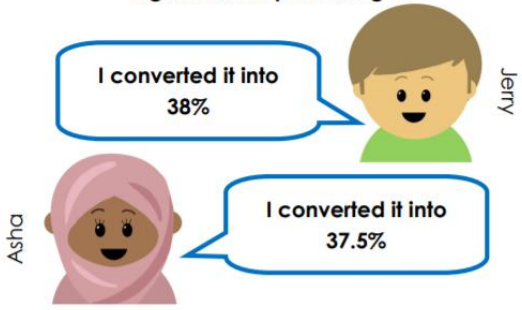
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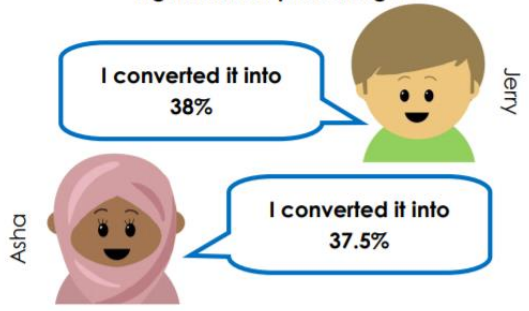
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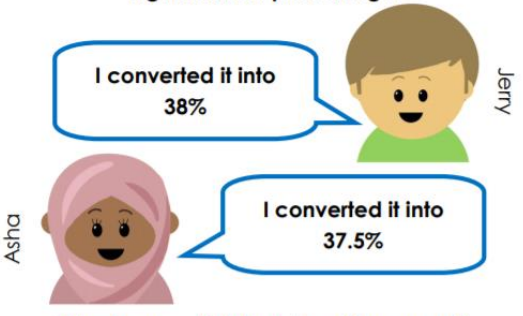
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Who is correct? Why is the other wrong?

Jerry and Asha are converting the fraction three eighths into a percentage.



Who is correct? Why is the other wrong?

4a. Millen says,



$\frac{1}{25}$ as a percentage is 25%.

Is she correct? Convince me.

6a. Seb has converted a fraction into a percentage.
He says,



My denominator is 20 or 50. My numerator is divisible by 3. My percentage is >50%.

What could his fraction and percentage combinations be? Find two examples for each denominator.

Tick the fractions that are **equal** to 20%.

$\frac{1}{20}$ ☐

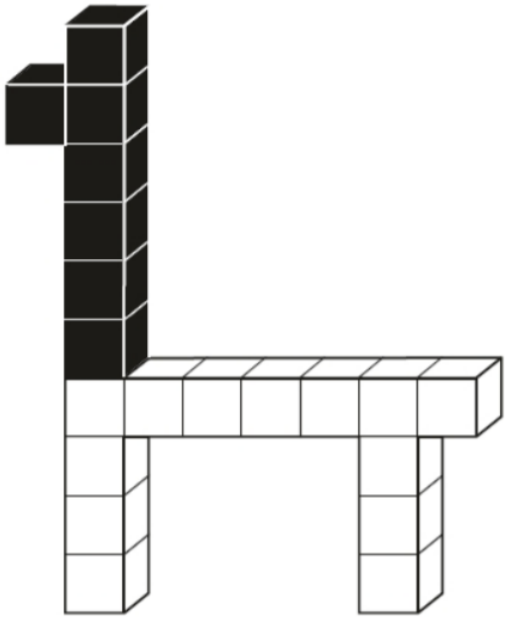
$\frac{20}{40}$ ☐

$\frac{1}{5}$ ☐

$\frac{3}{15}$ ☐

$\frac{2}{100}$ ☐

This model is made with 20 cubes.



What **percentage** of the cubes in the model is black?

Amina asked 60 children to choose their favourite flavour of jelly.

These were her results.

Flavour	Number of children
Raspberry	12
Lemon	8
Orange	15
Blackcurrant	25
Total	**60**

What **percentage** of the 60 children chose orange?

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