Monday 16th November 2020



Good morning Year 6!

Match the vocabulary with the meaning:

| | |
|---|---|
| revolution | feature of something |
| aspects | far reaching |
| stereotypes | register |
| radical | one of a kind |
| encouraged | over throw a government |
| enrolled | simplified belief of someone |
| unique | support |

Try to include the words in a sentence.

Monday 16th November 2020



Good morning Year 6!

Match the vocabulary with the meaning:

| | |
|---|---|
| revolution | feature of something |
| aspects | far reaching |
| stereotypes | register |
| radical | one of a kind |
| encouraged | over throw a government |
| enrolled | simplified belief of someone |
| unique | support |

Try to include the words in a sentence.

Monday 16th November 2020



Identify features to create a map of the text.

Reading strategy - creating a map of the text before we read it.

1. How is it organised?
2. Are there distinct sections?
3. Are there illustrations that give you a clue to the content?
4. Are there bullet-points or subheadings?

Monday 16th November 2020



Read the text - take a sentence each (partner 1, partner 2)

Monday 9th November 2020



LO: To discuss the language used by the author.

Thinking Together:

What type of text are we reading?
How do we know this?