LO: to write a newspaper report.

Look back through your English books at your direct and indirect sentence work.

Which sentences could we use today when discussing Cicada's point of view?

How could they be improved to show Cicada's feelings?

Re-cap your paragraph 3 and 4 and tell your partner what you have included.

Victim's side of the story What happened? Why? What did they say?	• Cicada was victimised since 2015. • Name-calling and bullied daily. • He looked different. • Reported abuse but resulted in him being taunted more. • Work to earn a living. • Emotional torture • Eat my lunch in a closet • Docked my wages • 12 blocks to the toilet
Judge's verdict What was the verdict? What did they say? What was the punishment?	• Suspend all members • Investigate further • Compensate Cicada £5000

Watch how I put these language features in to sentences for my paragraph.

I do

we do

Victim's side of the story What happened? Why? What did they say?	• Cicada was victimised since 2015. • Name-calling and bullied daily. • He looked different. • Reported abuse but resulted in him being taunted more. • Work to earn a living. • Emotional torture • Eat my lunch in a closet • Docked my wages • 12 blocks to the toilet

drop in clauses

indirect speech

direct speech

advance the action

emotive language

HOME LEARNING

Look at the example below.

Cicada, who joined the office team in 2015, told the court he had been victimised by all of his colleagues since he started. He testified that he endured sickening name-calling and was bullied daily because he looked different to everyone else. Cicada went on to explain that he had attempted to report the abuse to his team leader on many occasions but this had only resulted in him being taunted more.

"I came to work each day to earn a living and support my family but I had to do this whilst suffering from emotional torture from my colleagues. They made me eat my lunch in a closet and docked my wages when I had to walk 12 blocks to find a toilet" Cicada explained.

Watch how I put these language features in to sentences for my paragraph.

I do | we do

Judge's verdict What was the verdict? What did they say? What was the punishment?	• Suspend all members • Investigate further • Compensate Cicada £5000

adverbials | formal language | subject specific language | indirect speech

HOME LEARNING

Look at the example below.

Yesterday, in his summing up, the judge said he had no choice but to suspend all members of staff that participated in the mistreatment of Cicada with immediate effect and declared he would investigate further into the working conditions in the workplace. He stated that Cicada would be compensated for his emotional distress at the sum of £5000.

you do

Use your plan and write your next two paragraphs of your newspaper report.

Include:

- adverbials
- emotive language
- subject specific/ formal vocabulary
- drop in clauses
- indirect and direct speech

Use your writing ladder to check your work.

	Y6
Length	15+ sentences to tell a story, give an account, discuss or persuade. Writing is well organised right to the end.
Punctuation	All sentences have a capital letter and a full stop.
	All proper nouns have a capital letter. Using pronouns to avoid repetition.
	Using , ?, ! “” … - () ; : ' contraction and possession - correctly
Grammar	Using different sentences; long and short sentences for effect. Moving phrases and clauses around for effect. Including interesting vocabulary for effect. Using dialogue for effect. Use modal verbs to express possibility.
	Organising information inside paragraphs. Bullet points, sub-headings in non-fiction
	Using the same tense (past, present progressive and perfect) and person throughout
Spelling	Make spelling changes accurately when adding affixes.
	Using the correct homophone – there / they're / their etc.
	Spell most words correctly including subject specific words.
Handwriting	Handwriting is joined and legible even when writing at speed.