Marking Feedback



He stated that...

He continued to explain that...

"....." Cicada cried.

Watch how I put these language features in to sentences for my paragraph.

I do

we do

	• 12 sticks to the toilet
Judge's verdict What was the verdict? What did they say? What was the punishment?	• Suspend all members • Investigate further • Compensate Cicada £5000
Victim's opinion	• Start a new life

adverbials

formal language

subject specific language

indirect speech

HOME LEARNING

Look at the example below.

Yesterday, in his summing up, the judge said he had no choice but to suspend all members of staff that participated in the mistreatment of Cicada with immediate effect and declared he would investigate further into the working conditions in the workplace. He stated that Cicada would be compensated for his emotional distress at the sum of £5000.

Watch how I put these language features in to sentences for my paragraph.

I do we do

Victim's opinian What did they say to the verdict?	• Start a new life • Forest • Will recover • Peace and harmony • We are all equal • Others should report abuse and speak up.

adverbials conjunctions indirect speech emotive language

drop in clauses

HOME LEARNING

Look at the example below.

On leaving the court, Cicada announced his intention to begin a new life in the serene forest and says that he will recover from the stress he has endured and will live a happy life from now on. The courageous insect added " Humans and insects should live in peace and harmony together. We are all equal and should be treated the same. If anyone is reading this report and is feeling low because how someone is currently treating them, then they need to have the bravery to speak up for themselves. I really hope that my story brings someone else hope".

The office company have refused to comment. But last night, at the entrance of the building, a sign suddenly appeared stating 'All Cicada's welcome".

What are your thoughts on this matter? Do you think the jury was right to charge the company? Email, text or tweet your views.

Use your plan and write your paragraph.

you do

Include:

- adverbials
- emotive language
- subject specific/ formal vocabulary
- drop in clauses
- indirect speech

Use your writing ladder to check your work.

	Y6
Length	15+ sentences to tell a story, give an account, discuss or persuade. Writing is well organised right to the end.
Punctuation	All sentences have a capital letter and a full stop.
	All proper nouns have a capital letter. Using pronouns to avoid repetition.
	Using , ?, ! “” … - () ; : ' contraction and possession - correctly
Grammar	Using different sentences; long and short sentences for effect. Moving phrases and clauses around for effect. Including interesting vocabulary for effect. Using dialogue for effect. Use modal verbs to express possibility.
	Organising information inside paragraphs. Bullet points, sub-headings in non-fiction
	Using the same tense (past, present progressive and perfect) and person throughout
Spelling	Make spelling changes accurately when adding affixes.
	Using the correct homophone – there / they're / their etc.
	Spell most words correctly including subject specific words.
Handwriting	Handwriting is joined and legible even when writing at speed.