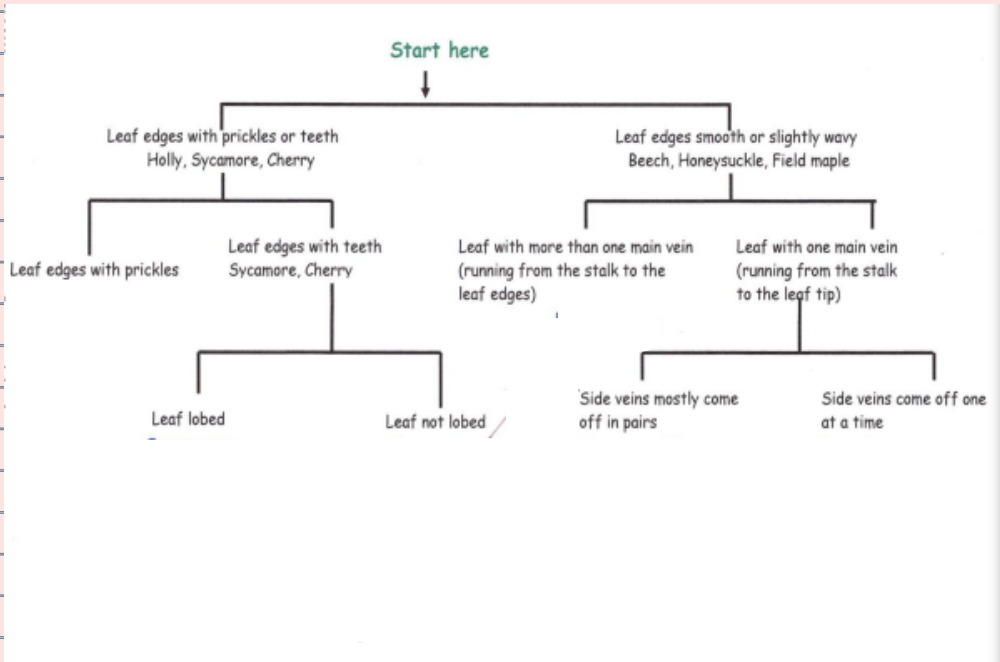
LO: To classify using a range of flowering and non flowering plants.

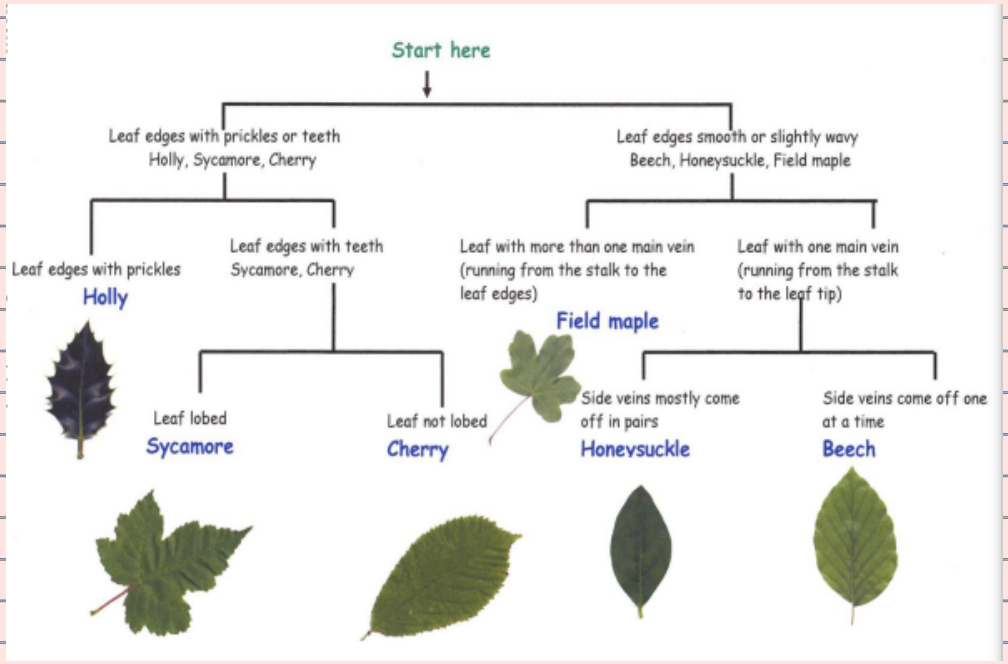
you do

Starter



LO: To classify using a range of flowering and non flowering plants.

Answers



LO: To identify the key ideas of Carl Linnaeus' work.

we do

Read the text thinking about the following questions:

1. During which years did Linnaeus travel through Sweden?
2. Which degree did he complete at the University of Harderwijk
3. Who did he marry?
4. What did he call his students?
5. When did he die?
6. What was the scientific name he gave to humans?

LO: To identify the key ideas of Carl Linnaeus' work.

Answers

we do

1. During which years did Linnaeus travel through Sweden? 1732-1735
2. Which degree did he complete at the University of Harderwijk? Medical degree
3. Who did he marry? Sara Lisa Moraea
4. What did he call his students? Apostles
5. When did he die? 10 January 1778
6. What was the scientific name he gave to humans? Homosapiens

LO: To identify the key ideas of Carl Linnaeus' work.

Read 2:

we do

Structure:

Identify 6 key facts about his work.

LO: To identify the key ideas of Carl Linnaeus' work.

Read 2:

Structure:

I do

Identify 6 key facts about his work and write in full sentences into you book.

The system Carl Linneaus created was the 'binomial system'. This system gives each plant or animal a genus name followed by a species name.

LO: To identify the key ideas of Carl Linnaeus' work.

Read 2:

Structure:

Identify 6 key facts about his work and write in full sentences into you book.

The system Carl Linneaus created was the 'binomial system'. This system gives each plant or animal a genus name followed by a species name.

we do

With your partner, write another fact as a sentence, on your boards

LO: To identify the key ideas of Carl Linnaeus' work.

Read 2:

Structure:

Identify 6 key facts about his work and write in full sentences into you book.

The system Carl Linneaus created was the 'binomial system'. This system gives each plant or animal a genus name followed by a species name.

you do

Continue in your books with 3 more key facts.

LO: To identify the key ideas of Carl Linnaeus' work.

Read 3:

I do

Answer the following question:

Why was Carl Linnaeus' work so important?

LO: To identify the key ideas of Carl Linnaeus' work.

Read 3:

we do

Answer the following question:

Why was Carl Linnaeus' work so important?

LO: To identify the key ideas of Carl Linnaeus' work.

Read 3:

Answer the following question:

you do

Why was Carl Linnaeus' work so important?

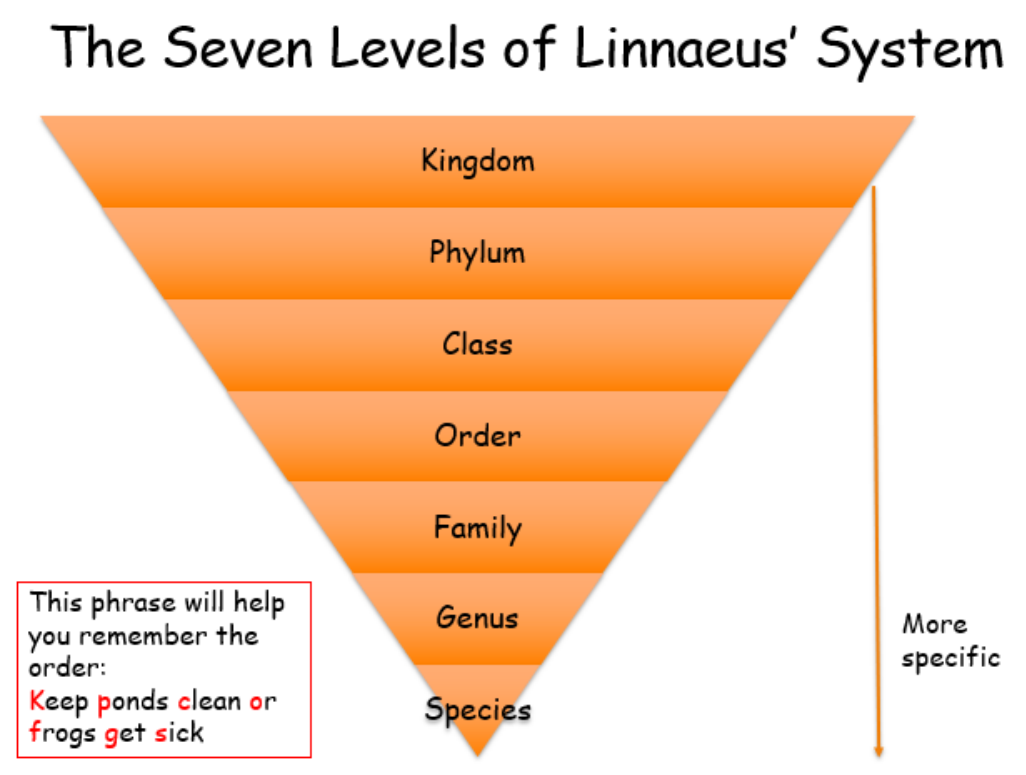
LO: To identify the key ideas of Carl Linnaeus' work.

Watch the following clip:

https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-carl-linnaeus/zhnjf4j

we do

LO: To classify using a range of flowering and non flowering plants.



we do

LO: To classify using a living thing using the Linnaean system.

Choose one of the living things below and find out how it is classified in the Linnaean system.

 jackal	 clownfish	 cat	 ladybird
 daisy	 rabbit	 fox	 human