

Marking Feedback



LO: to write a narrative.



Review your story from yesterday. Edit and improve one section of your writing.

Re-cap your paragraph 3 and tell your partner what you have included.

What happens when people find out about the solution?

Posted his solution on Instagram and tag Uncle's Company. Within 2 hours the post had gone viral – David Attenborough was even sharing it. Manufactures want a meeting. The love it, want to patent the idea. Large scale production – big companies interested eg pepsi Gains more insta followers – people tagging him showing others cleaning up beaches around the world.

Watch how I put these language features in to sentences
for my paragraph.

I
do

we
do

**What happens
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the solution?**

Posted his solution on Instagram and tag Uncle's Company.
Within 2 hours the post had gone viral – David
Attenborough was even sharing it.
Manufactures want a meeting.
The love it, want to patent the idea. Large scale production
– big companies interested eg pepsi
Gains more insta followers – people tagging him showing
others cleaning up beaches around the world.

adverbials short sentence brackets parenthesis

HOME LEARNING

Look at the example below.

Seb, who at this point had 1023 followers on Instagram, decided to post what they had created and tagged his Uncle's company into it. Within 2 hours, his post had gone viral with everyone from footballers to TV presenters to David Attenborough sharing it worldwide. Seb couldn't believe it, a meeting with the manufacturers was booked in for the following week!

After an anxious 2 day wait, Eddie called Seb. "They love it! It's cheap to make and can be produced using the equipment we already have. Seb, you've done it! They want to patent the idea and begin large scale production immediately – they already have orders from Evian water, Aveeno and Pepsi!

Seb was speechless. Then the messages started to come. When he posted his biodegradable bottle, he had posted a photo of the beach at the same time. Now his followers (all 879,023 of them) were tagging him in videos and images of people at the beach, clearing the rubbish and restoring the natural beauty. And it wasn't just Golden Cove, groups of people from all over the world were heading to their local beaches and cleaning them up!

Use your plan and write your first paragraph
of your narrative.

you
do

Include:

- Range of sentence types
- Parenthesis
- Adverbials
- Brackets

Use your writing ladder to check your work.

	Y6
Length	15+ sentences to tell a story, give an account, discuss or persuade. Writing is well organised right to the end.
Punctuation	All sentences have a capital letter and a full stop. All proper nouns have a capital letter. Using pronouns to avoid repetition.
	Using , ? , ! " " ... - () ; : ' contraction and possession - correctly
Grammar	Using different sentences; long and short sentences for effect. Moving phrases and clauses around for effect. Including interesting vocabulary for effect. Using dialogue for effect. Use modal verbs to express possibility.
	Organising information inside paragraphs. Bullet points, sub-headings in non-fiction
	Using the same tense (past, present progressive and perfect) and person throughout
Spelling	Make spelling changes accurately when adding affixes. Using the correct homophone - there / they're / their etc. Spell most words correctly including subject specific words.
Handwriting	Handwriting is joined and legible even when writing at speed.