Yesterday we began to plan our story. This week we are going to use our plan to build on our sentence structures.

we do

-What problem is affecting the planet?

-How is the problem solved?

-What happens when people find out about the solution?

-What is the world like now the problem is solved?



LO: to advance the action in speech.

I do

	Notes	Features
The problem – What is affecting planet Earth?	Introduce MC – Seb, 14yr, saved planet earth. How? 2 yrs ago, Golden cove, turtle pic for his insta, rocky dunes, clear, blue ocean, children laughing, lapping waves, Ran to beach but skidded to a halt, everywhere he looks in plastic, all the sand is covered. Makes it to the sea, more plastic bottles that don't belong there. Seb feels angry – no turtles today. Remembers seeing the loggerhead turtle, future generations won't have chance if plastic pollution continues.	

LO: to advance the action in speech.

I do

When writing dialogue, it's important that you punctuate the speech correctly.

" "

ABC

?!





"We've gone the wrong way... again," sighed Borys, who was fed up of flying around in circles.



"No we haven't!" shouted Beryl over the buzz of hundreds of pairs of beating wings. "Queen Betty knows the way and, anyway, I'm sure that we've not seen this patch of flowers before."

LO: to advance the action in speech.

I do

Dialogue can be great when advancing the plot of a story.
Try using your characters to tell the reader what is happening.

"It's not haunted," sighed Rosie, with one hand resting against the rotten door. It creaked slightly; James jumped. Rosie rolled her eyes at the sight of her friend being scared by a building and pushed the heavy door open.

"I don't like it," said James, "it's giving me a weird feeling."



we do

"Rosie? What is it? What can you see?" James said, frantically peering around.

Rosie was shaking and pointing to a space just in front of her. "There... there...there's...a..."

"What? Where? Rosie, there's nothing there. You're pointing at an empty space. Stop it, please; you're scaring me," James begged.

Discuss how the speech has advanced the action.

LO: to advance the action in speech.

I do



Using Dialogue to Advance the Action

Use your characters' dialogue to tell the story.
Remember to have your characters talk about the events otherwise the plot will not advance.

Let's try and link this with the narrative we are going to write.

The problem – What is affecting planet Earth?	Introduce MC – Seb, 14yr, saved planet earth. How? 2 yrs ago, Golden cove, turtle pic for his insta, rocky dunes, clear, blue ocean, children laughing, lapping waves, Ran to beach but skidded to a halt, everywhere he looks in plastic, all the sand is covered. Makes it to the sea, more plastic bottles that don't belong there. Seb feels angry – no turtles today. Remembers seeing the loggerhead turtle, future generations won't have chance if plastic pollution continues.

I do

Watch how I use my plan to advance the action.

"Here we are! Don't forget to grab your underwater camera Seb!" David, his dad, announced as the car came to a halt in the parking bay.

"Of course I won't. How else will I document my meeting with a turtle for my Insta followers?" Seb replied. The vista in front of them was unbelievable: rocky dunes of sand led the way to the beach, framing the clear, blue ocean. The sound of children laughing, seagulls calling to one another overhead and the lapping of the waves on the shore made Seb smile to himself as he checked he had everything he needed.

He bounded down to the beach whilst shouting back to his dad "I'll be in the water if you need me!"

How is the problem solved?	Upset, runs to his dad. As he tells him the problem an idea forms. Ask to see Uncle Eddie. Begins to develop idea as walking back to the car – biodegradable bottles for everything eg cleaning products, drinks. Uncle Eddie make biodegradable food bags, is there a way to strength and shape the material? Spent months with Uncle Eddie developing it – produced a product that not only held its shape but was biodegradable, right down to the lid.	

we do

Using the second paragraph. Write speech for the conversation between Seb and his Dad.

	Notes	F
The problem – What is affecting planet Earth?	Introduce MC – Seb, 14yr, saved planet earth. How? 2 yrs ago, Golden cove, turtle pic for his insta, rocky dunes, clear, blue ocean, children laughing, lapping waves, Ran to beach but skidded to a halt, everywhere he looks in plastic, all the sand is covered. Makes it to the sea, more plastic bottles that don't belong there. Seb feels angry – no turtles today. Remembers seeing the loggerhead turtle, future generations won't have chance if plastic pollution continues.	
How is the problem solved?	Upset, runs to his dad. As he tells him the problem an idea forms. Ask to see Uncle Eddie. Begins to develop idea as walking back to the car – biodegradable bottles for everything eg cleaning products, drinks. Uncle Eddie make biodegradable food bags, is there a way to strength and shape the material? Spent months with Uncle Eddie developing it – produced a product that not only held its shape but was biodegradable, right down to the lid.	
What happens when people find out about the solution?	Posted his solution on Instagram and tag Uncle's Company. Within 2 hours the post had gone viral – David Attenborough was even sharing it. Manufactures want a meeting. The love it, want to patent the idea. Large scale production – big companies interested eg pepsi Gains more insta followers – people tagging him showing others cleaning up beaches around the world.	

you do

Using your plan

write speech and advance the action for conversation between the characters.