Mark schemes

Q2.

1. **Content domain:** 2a – give / explain the meaning of words in context

   Award 1 mark for:

   - *ancestors.*

   1 mark

2. **Content domain:** 2a – give / explain the meaning of words in context

   Award 1 mark for:

equal	☐
neighbouring	☐
important	☐
competing	☑

   1 mark

3. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

   Award 1 mark for answers referring to any of the following:

   1. recognition that Maria speaks or behaves impatiently, e.g.

   - *"Come on," Maria said*
   - *she was being impatient.*

   2. recognition that she is rushing Oliver, e.g.

   - *she was telling him to hurry up.*

   Also accept reference to Maria giving an order.

   1 mark

4. **Content domain:** 2a – give / explain the meaning of words in context

   Award 1 mark for:

   - *hush.*

   1 mark

5. **Content domain:** 2g – identify / explain how meaning is enhanced through choice of words and phrases

   Award 1 mark for reference to any of the following, up to a maximum of **2 marks**:

   1. reflective / shiny / mirror-like, e.g.

   - *the water reflects the light*

- *shining under the sun.*

2. clear / transparent, e.g.

- *you could see through the water.*

3. still / calm / undisturbed

4. flat / smooth.

Up to 2 marks

6. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for reference to any of the following, up to a maximum of **2 marks**:

1. uninhabited / abandoned

2. holds secrets

3. overgrown

4. dark / shady / gloomy

5. small

6. mysterious / creepy / unsettling

7. quiet / peaceful

8. important / a special place

9. old.

Do not accept haunted / dangerous.

Do not accept reference to what is on the island, e.g. it contains an oak tree / vines / roots / leaves / a monument.

Do not accept quotations alone.

Up to 2 marks

7. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to any of the following (whether given as acceptable point or quotation), up to a maximum of **3 marks**:

1. it is in the middle

2. it is very old

3. it is big / tall / dominates

4. its branches are twisted / bent

5. its branches stretch over the island / out to the water

6. the branches are close together.

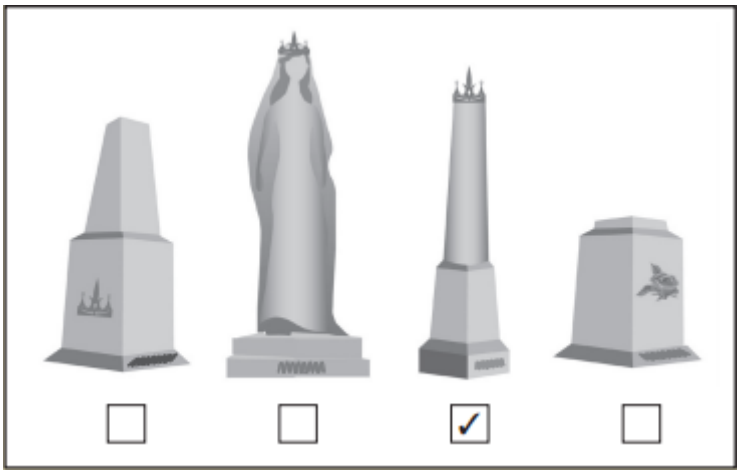
Accept quotations that meet an acceptable point. Longer quotations that cover more than one acceptable point should be awarded **1 mark**.

Do not accept reference to roots / vines.

Up to 3 marks

8. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for:



1 mark

9. (a) **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for reference to any of the following:

1. it is mossy / dirty

2. it is covered

3. it is weathered.

Do not accept reference to it being old.

1 mark

(b) **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for references to scraping out the letters / the moss, e.g.

- *he scrapes out the stuff in the letters*
- *uses his thumbnail to scratch the letters out*.

1 mark

10. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for:

Oliver was keeping a secret.	☐
The monument was damaged.	☐
The two families were still enemies.	☐
Maria's family did not win the throne.	☑

1 mark

11. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for all **four** correct:

	True	False
Two families fought for the throne.	✓	
Maria's family symbol was the lion.	✓	
The monument was for a prince.		✓
It was hot on the island.		✓

1 mark