

Tuesday 23rd March 2021

LO: to write a story of an animal on its migration journey

Mar 19-09:17

What have we written in our plans?

What is the animal?

How is it feeling?

Why is it migrating?

Where is it setting off from?

Mar 19-09:19

What can we use to help us with our writing?

It was a cold autumn morning when the swallow woke up. He could see the trees blowing in the wild wind and the rain was splashing on the ground. He shook his feathers, took a deep breath and set off to look for food. He looked all around the village. He looked in the brown bushes, the tall sticky trees and the soft, wet mud. He looked everywhere but he could not find any food. 'What am I going to do?' he thought.

Mar 19-09:20

When was it happening?

Who is the animal?

What can they see?

I do

- Writing in complete thoughts
- Capital letters
- Conjunctions
- Expanded noun phrases
- Full stops or exclamation marks

Mar 19-09:22

What did he do?

We do

Where did he go?

- Writing in complete thoughts
- Capital letters
- Conjunctions
- Expanded noun phrases
- Full stops or exclamation marks

Mar 19-09:23

Where did he look for food / water / shelter?

You do

What was wrong?

- Writing in complete thoughts
- Capital letters
- Conjunctions
- Expanded noun phrases
- Full stops or exclamation marks

Mar 19-09:23

What was he thinking?

We do

- Writing in complete thoughts
- Capital letters
- Conjunctions
- Expanded noun phrases
- Full stops or exclamation marks

Mar 19-09:24