12.5.21

LO: to subtract mentally (2 digit and ones) (RTP 2AS3)

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Starter

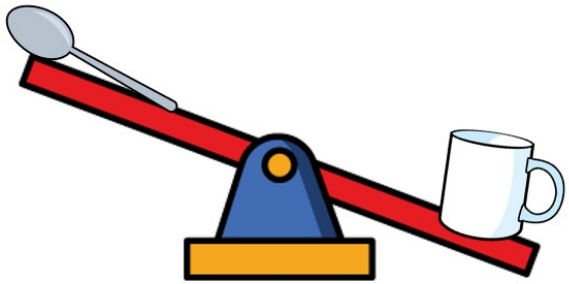
1) Use $<$, $>$ or $=$ to compare.

$11 + 9 \bigcirc 18 + 2$

2) What number comes next? 30, 27, 24, ☐

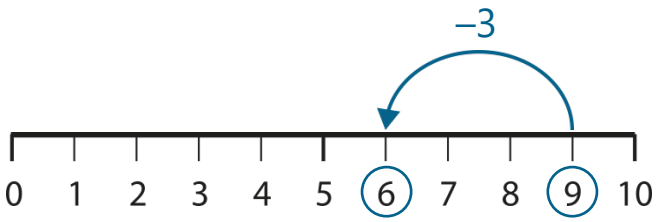
3) Draw Base 10 to represent 51

4) What's heavier, the cup or the spoon?

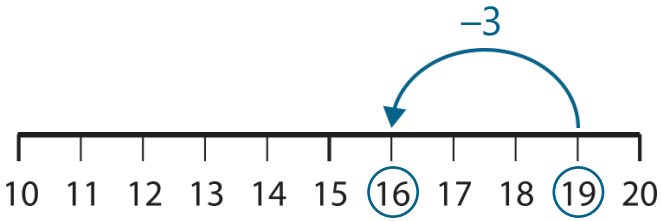


1.13 Calculation: two-digit +/− single-digit – step 2:4

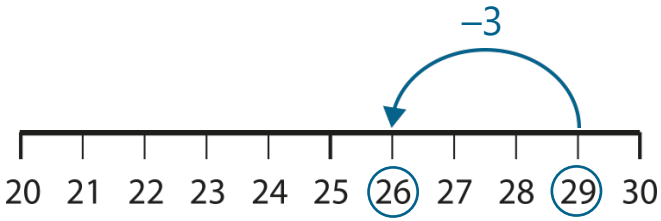
I do



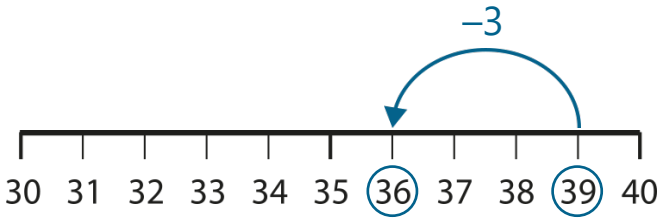
9 – 3 = 6



19 – 3 = 16



29 – 3 = 26

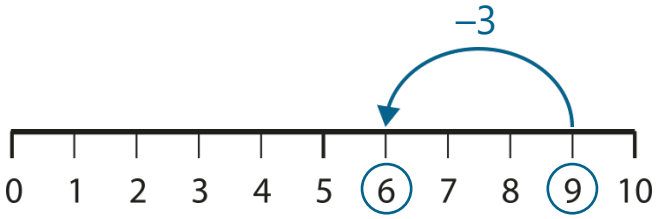


39 – 3 = 36

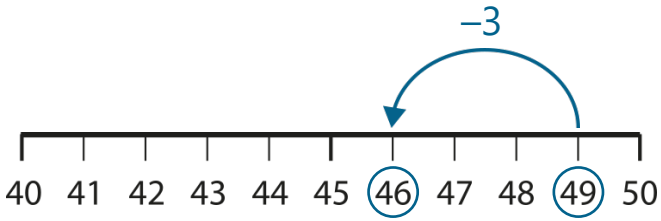
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1.13 Calculation: two-digit +/− single-digit – step 2:4

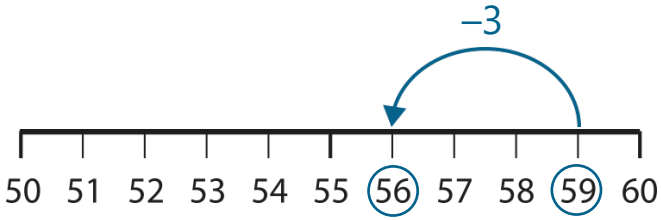
We do



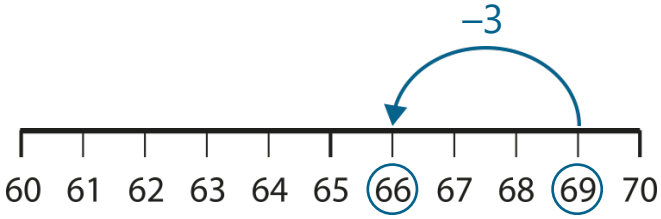
9 – 3 = 6



49 – 3 = 46



59 – 3 = 56

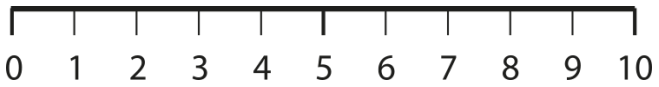


69 – 3 = 66

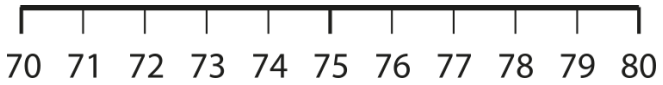
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1.13 Calculation: two-digit +/− single-digit – step 2:4

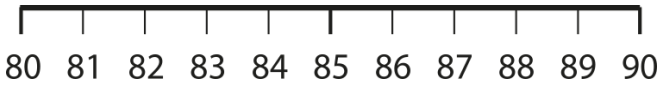
You do



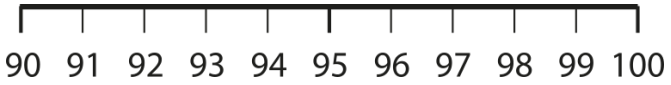
9 – 3 =



79 – 3 =



89 – 3 =

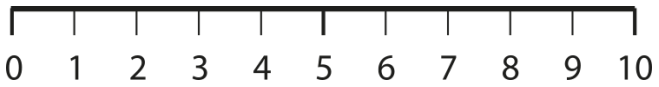


99 – 3 =

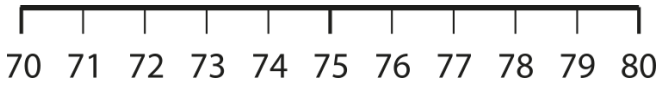
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1.13 Calculation: two-digit +/− single-digit – step 2:4

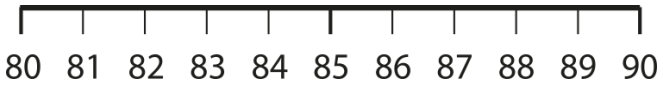
You do



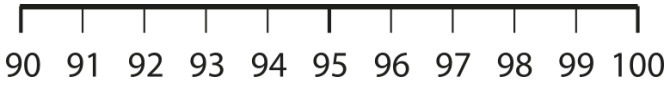
9 – 6 =



79 – 5 =



89 – 2 =



99 – 6 =

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Challenge

'These are the times some children took to run a race.'

Name	Time in seconds
Billy	47
Amina	52
Jen	45
Mo	48
Daisy	51
Jacob	39

- *'Who was six seconds slower than Jen?'*
- *'Who was five seconds faster than Billy?'*

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