Spelling

Spelling 1: The word is **wall**.

The display is on the **wall**.

The word is **wall**.

Spelling 2: The word is **gave**.

Amar **gave** his teddy a hug.

The word is **gave**.

Spelling 3: The word is **bread**.

Matt ate a slice of **bread**.

The word is **bread**.

Spelling 4: The word is **boxes**.

Amy moved the **boxes**.

The word is **boxes**.

Spelling 5: The word is **brother**.

My little **brother** is four years old.

The word is **brother**.

Spelling 6: The word is **hair**.

My friend has very long **hair**.

The word is **hair**.

Spelling 7: The word is **fuss**.

What is all the **fuss** about?

The word is **fuss**.

Spelling 8: The word is **buy**.

My cousin is saving up to **buy** a scooter.

The word is **buy**.

Spelling 9: The word is **again**.

Please read that story **again**.

The word is **again**.

Spelling 10: The word is **mice**.

The **mice** came out at night.

The word is **mice**.

Spelling 11: The word is **seat**.

There was a spare **seat** on the bus.

The word is **seat**.

Spelling 12: The word is **footprint**.

The detective found a **footprint**.

The word is **footprint**.

Spelling 13: The word is **scary**.

That was a **scary** film!

The word is **scary**.

Spelling 14: The word is **change**.

We will **change** classrooms next year.

The word is **change**.

Spelling 15: The word is **wrong**.

They went the **wrong** way.

The word is **wrong**.

Spelling 16: The word is **switch**.

Remember to **switch** off the light.

The word is **switch**.

Spelling 17: The word is **metal**.

Coins are made out of **metal**.

The word is **metal**.

Spelling 18: The word is **fraction**.

In maths, we learnt what a **fraction** is.

The word is **fraction**.

Spelling 19: The word is **clapped**.

The audience **clapped** loudly.

The word is **clapped**.

Spelling 20: The word is **funniest**.

Our teacher tells us the **funniest** stories.

The word is **funniest**.

- **You should now read all 20 sentences again.**
- Give the pupils the opportunity to make any changes they wish to their answers.
- At the end of the test say:

This is the end of the test. Please put down your pen or pencil.