Judaism

Key Question:

Who is the Jewish and how do they live?

LO: What special objects do Jewish people have in their homes?

I can recognise what special objects Jewish people have in their home

Stick in the cover page for our new unit

Judaism



Who is Jewish and how do they live?

Making sense of belief:
• I can recognise what special objects Jewish people have in their home
• I know that Jewish beliefs about God are expressed as 'God is One' & that it is important to love God
• I can re-tell some simple stories used in Chanukah or Sukkot
• I know that these stories remind Jews what God is like
Understanding the impact:
• I know what Jewish people do in their home on Shabbat and preparing for Shabbat
• I know that some stories from the Jewish Bible (Tenakh) teach about God looking after his people (Challenge)
• I know that some Jews call it the' day of delight' and celebrate God's creation (God resting on the 7th day)
Making connections:
• I know that Sukkot is a joyous festival and is linked to the Jews' time in the wilderness and the gathering of the harvest
• I know that the menorah and the Chanukiah link to the story of Chanukah
• I can ask questions about why Jewish people celebrate and about what it means to them (Challenge)
• I know that these festivals are a time when Jews think about the importance of celebration and remembrance (Challenge)
• I recognise that it is important for Jews and myself to celebrate and remember

Let's have a look at our knowledge organiser

Key Learning

Year: 2 **Term:** Spring

Questions: Who is Jewish and how do they live?

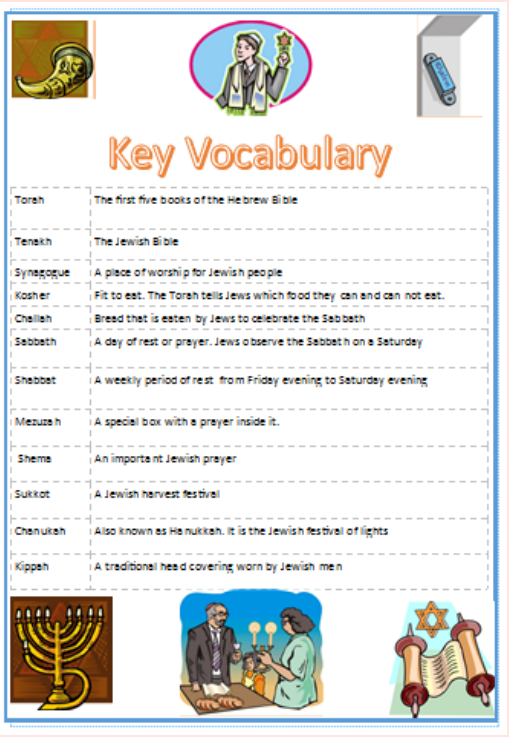
Curriculum Area: RE

Key Content:

- Making Sense of belief: Recognise the words of the Shema as a Jewish prayer
- Re-tell simply some stories used in Jewish celebrations (e.g. Chanukah or Sukkot)
- Give examples of how the stories used in celebrations (e.g. Shabbat) reminds Jews about what God is like.
- Understanding the Impact: Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah)
- Make links between Jewish ideas of God found in the stories and how people live.
- Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat).
- Making connections: Ask some questions about what Jewish people celebrate and why.
- Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people.
- Give a good reason for their ideas about whether any of these things are good for them too.

Key Questions / Big 6 facts

- **What is the Jewish bible called?**
- **What special objects do Jewish people have in their homes?**
- **What is Chanukah?**
- **What is Sukkot?**
- **What is Shabbat and how is it celebrated?**
- **What is the 'day of delight'?**



Key Vocabulary

Torah	The first five books of the Hebrew Bible
Tenakh	The Jewish Bible
Synagogue	A place of worship for Jewish people
Kosher	Fit to eat. The Torah tells Jews which food they can and can not eat.
Challah	Bread that is eaten by Jews to celebrate the Sabbath
Sabbath	A day of rest or prayer. Jews observe the Sabbath on a Saturday
Shabbat	A weekly period of rest from Friday evening to Saturday evening
Mezuzah	A special box with a prayer inside it.
Shema	An important Jewish prayer
Sukkot	A Jewish harvest festival
Chanukah	Also known as Hanukkah. It is the Jewish festival of lights
Kippah	A traditional head covering worn by Jewish men

What special items do you have at home?

Objects that are meaningful

Why are they important?

This might be an object to remember a special time or event

Have a look at the pictures of items that Jewish people have in their homes.

On post-it notes write down any questions you have about particular objects

and/or

Write down what you think they might be used for































