





Key Vocabulary

Torah	The first five books of the Hebrew Bible
Tenakh	The Jewish Bible
Synagogue	A place of worship for Jewish people
Menorah	A candle holder with 8 branches used at Hanukkah
Challah	Bread that is eaten by Jews to celebrate the Sabbath
Sabbath	A day of rest or prayer. Jews observe the Sabbath on a Saturday
Shabbat	A weekly period of rest from Friday evening to Saturday evening
Mezuzah	A special box with a prayer inside it.
Shema	An important Jewish prayer
Sukkot	A Jewish harvest festival
Chanukah	Also known as Hanukkah. It is the Jewish festival of lights
Kippah	A traditional head covering worn by Jewish men







Key Learning

Year: 2 **Term:** Spring

Questions: Who is Jewish and how do they live?

Curriculum Area: RE

Key Content:

- Making Sense of belief: Recognise the words of the Shema as a Jewish prayer
- Re-tell simply some stories used in Jewish celebrations (e.g. Chanukah or Sukkot)
- Give examples of how the stories used in celebrations (e.g. Shabbat) reminds Jews about what God is like.
- Understanding the impact: Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah)
- Make links between Jewish ideas of God found in the stories and how people live.
- Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat).
- Making connections: Ask some questions about what Jewish people celebrate and why.
- Talk about what they think is good about reflecting, thanking, praising and re-membering for Jewish people.
- Give a good reason for their ideas about whether any of these things are good for them too.

Key Questions/ Big 6 facts

- **What is the Jewish bible called?**
- **What special objects do Jewish people have in their homes?**
- **What is Chanukah?**
- **What is Sukkot?**
- **What is Shabbat and how is it celebrated?**
- **What is the 'day of delight'?**