

L.O. I can say what I can
do to help myself or
others when being teased
or bullied

In pairs discuss

What is meant by

- *bullying*
- *teasing*
- *joking*

Lets check the work we did last week.

Chase the Cheetah

What can we do if we see teasing or bullying, or if it happens to us?

*read the beginning
of the story and
think about*

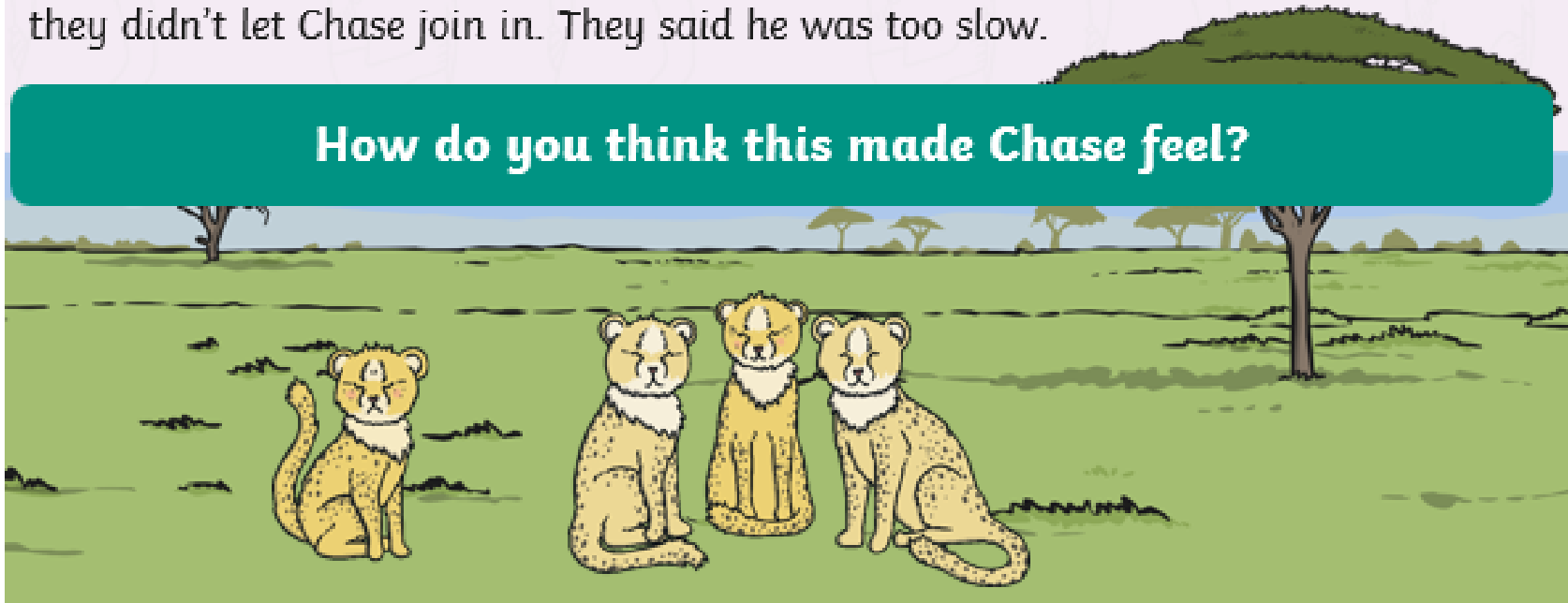
Chase the Cheetah

In Africa, there lived a coalition of cheetahs. Cheetahs have long legs and strong muscles. They are fantastically fast and what cheetahs love best of all is to run as fast as they can.

One of the cheetah cubs in Cheetah School was called Chase. Chase had shorter legs than all the other cubs in his class so he couldn't run nearly as fast.

The other cubs in the class loved to play running races but they didn't let Chase join in. They said he was too slow.

How do you think this made Chase feel?



Chase the Cheetah

As the cheetah cubs grew, their legs grew longer. They spent their playtimes running further and faster. Chase couldn't keep up at all and he was often left on his own.

One day, one of the cheetah cubs, Flo, noticed that Chase was looking lonely. She asked the other cubs if they could let Chase join in with their race.

All of the other cheetahs said no. They ran off together and Flo followed.

Do you think that Flo did the right thing?



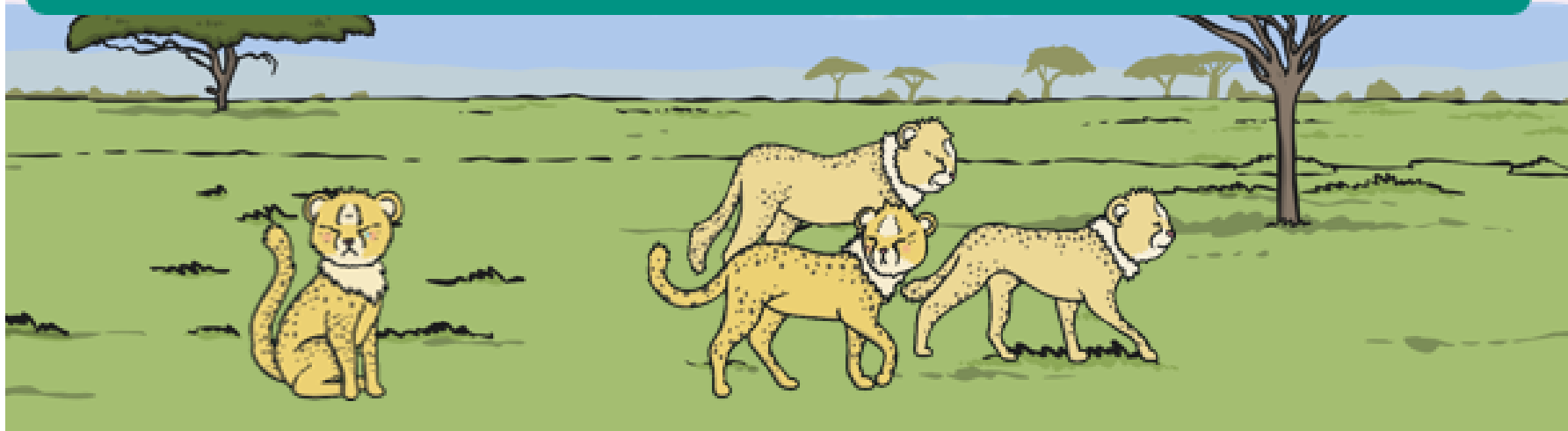
Chase the Cheetah

Every day, the cheetah cubs raced through the jungle. Every day, Flo asked the other cubs in the class if Chase could join in with their games. The other cheetahs always said no. Sometimes they called Chase nasty names.

Flo felt bad for Chase but she didn't know how she could help.

How do you think the cubs behaviour makes Chase feel?

What could Flo do to help?

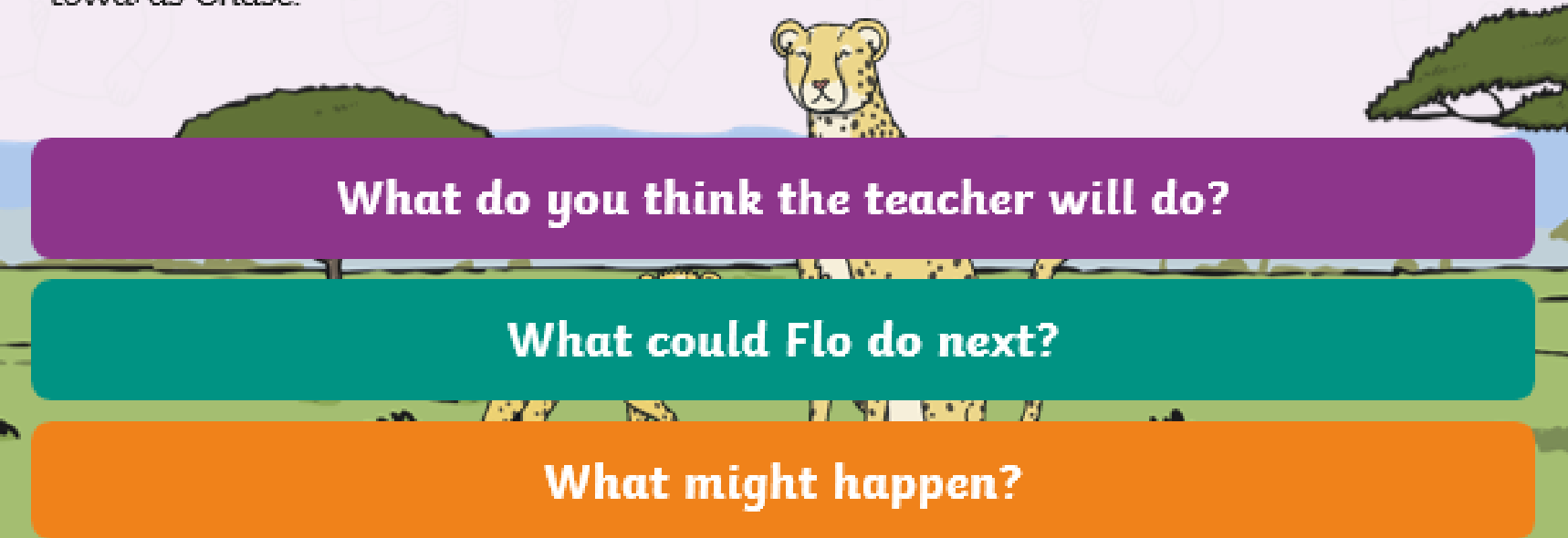


Chase the Cheetah

Flo thought hard about how it must feel for Chase to be left out at playtime every day. She knew he must be feeling very sad.

So, Flo did something very brave. She told the other cheetah cubs that they were being very unkind by leaving Chase out of all of their games.

Flo knew that she should also tell a grown-up what she had seen and heard. She raced back to Cheetah School to tell her teacher how the other cubs had been behaving towards Chase.



What do you think the teacher will do?

What could Flo do next?

What might happen?

Chase the Cheetah

Flo felt much better when she had told the teacher what had been happening.

That day, Flo played with Chase instead of the other cubs. Flo found that Chase had great ideas for games to play in the jungle and they both had lots of fun.

Flo and Chase became good friends and played together often. After a while, the other cheetahs joined in with their games and they all had fun together.



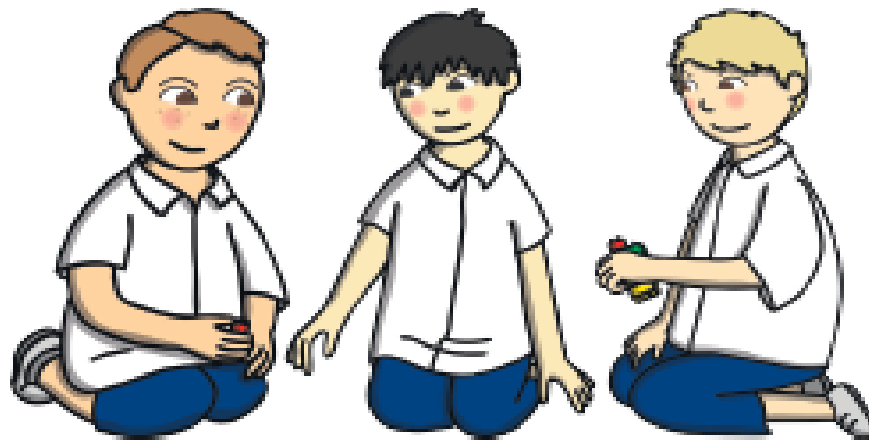
How do you think that Chase feels now?

discuss with your partner.

What strategies can we
use if we see teasing or
bullying?

Can we use these strategies to help in these situations?

Two children are playing happily. A third child comes and grabs one of them by the arm, saying, 'Come and play with me. We are not friends with that person.'



A child is trying to get on with their work. Another child is teasing them and won't let them concentrate.



One child asks two others if they can join in with a game. The two children say, 'No! Go away! We don't like you!'





