

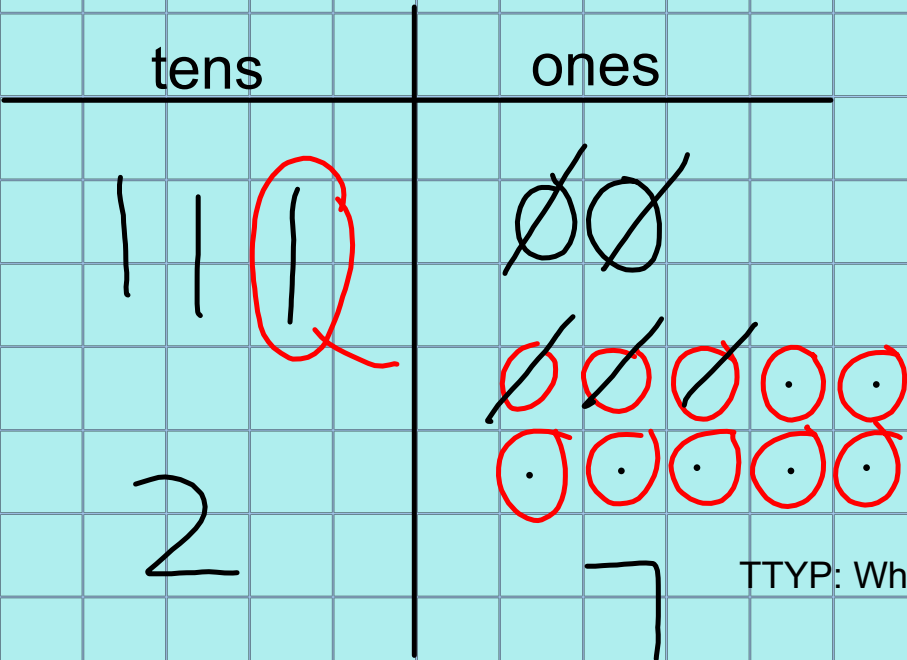
5.11.2020

MOS: Counting forwards and backwards in 10s

LO: To subtract (2d-1d)

32 - 5 = 27

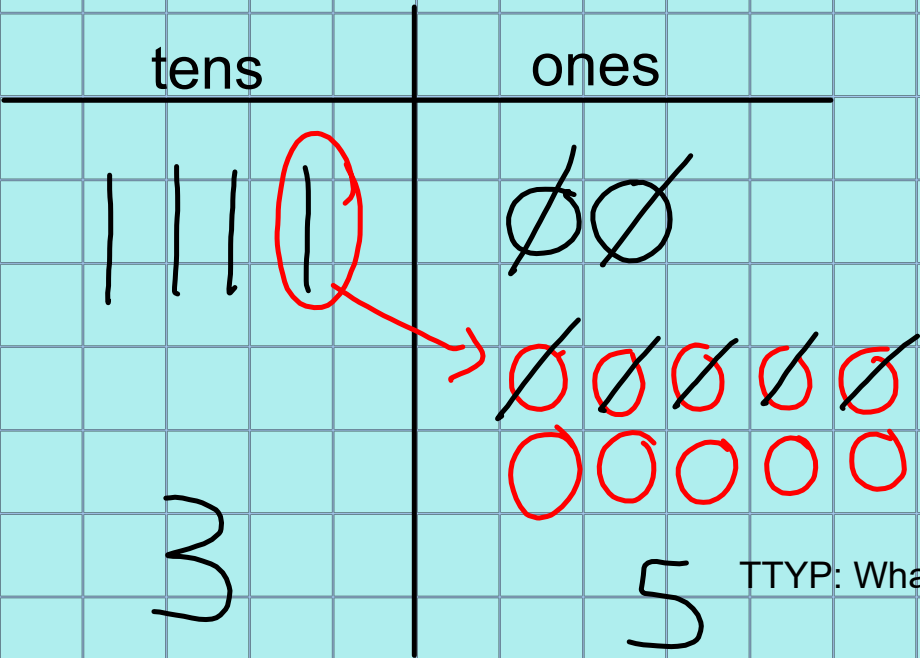
How many do we need to take away?



TTYP: What can we do?

42 - 7 = 35

How many do we need to take away?



Write your name at the top of your PV grid

Write the number sentence above your PV grid

Use the resources to complete the subtraction number sentences

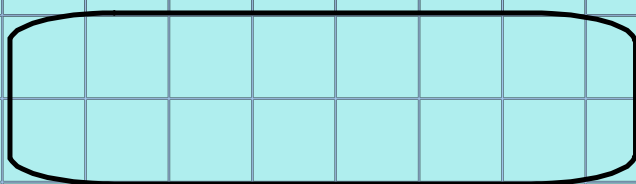
Make sure a photo has been taken of your work before moving on.

$$42 - 7 =$$

$$25 - 8 =$$

$$33 - 5 =$$

How can we show our working out
neatly in our books?



$$55 - 7 = 48$$

Base ten blocks representation of $55 - 7 = 48$. The number 55 is represented by four vertical rods (tens) and five small cubes (ones). The number 7 is represented by seven small cubes. The subtraction is shown by crossing out seven cubes from the ones place. Since there are only five cubes, one ten rod is crossed out and replaced by nine cubes (one ten rod broken into ten ones). This results in four tens rods and eight ones cubes, representing the number 48.

$$36 - 9 =$$

Complete these subtractions in your books

$$55 - 7 =$$

$$36 - 9 =$$

$$24 - 5 =$$

Challenge

Jack and Eva are solving the subtraction
 $23 - 9$

Here are their methods:

I put 9 in my head
and counted on to 23

Jack



Eva

I put 23 in my head
and counted back 9

Who's method is the most efficient?

Can you explain why?

Can you think of another method to
solve the subtraction.

